#### **SVKM's NMIMS**

# MUKESH PATEL SCHOOL OF TECHNOLOGY MANAGEMENT AND ENGINEERING

A Report on Induction Programme for 1st year students for the Academic Year 2018-19



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#### **INTRODUCTION**

Mukesh Patel School of Technology Management and Engineering, NMIMS University organized a one week induction program for the fresh entrants to B. Tech. and MBA Tech. programs, in line with the AICTE requirements. The objective of this program was to acclimatize the students to the new environment and get them acquainted with the institution culture. The induction program comprised of interesting activities like motivational movie screening and review, talent hunt, social sensitization through poster making, team building activities, expert lectures, and debate and campus orientation sessions. The rationale for induction was to ensure a smooth transition for the students into the university system.

A total of 840 students participated in this program which was conducted from 16<sup>th</sup> – 21<sup>st</sup> July 2018. Faculty and student volunteers from across programs worked extensively to ensure that the induction was well organized. The following report includes the schedule and brief notes on the various events conducted as part of the induction program.

# **SCHEDULE**

16 July	10:30 am – 12:30 pm	Orientation Program (B Tech and B Tech I)		
	2:30 pm - 5:00 pm	Orientation Program (for MBA Tech, MCA		
		and M Tech)		
	11:00 am - 1:30 pm	Screening of Inspirational Film - Everest		
		(for MBA Tech, MCA and M Tech)		
	2:00 pm - 4:00 pm	Screening of Inspirational Film – Everest		
		(B. Tech and B. Tech I)		
17 July	10:00 am – 11:00 am	Swami Swatmananda : Session on Universal		
		Human Values		
	11:00 am – 12:00 pm	Motivational session by Mr. Amit Sheth		
	11:15 am - 11:45 am	Understanding Indian social issues Session		
		by Dr. Meena Galleria		
	11:45 am – 12:15 pm	Understanding Indian Economics session		
		by Dr. Chandrima Sikdar		
	2:00 pm - 5:00 pm	Session on stress management by Mr. Sujit		
		Raman		
18 July	10:00 am – 12:30 pm	Debate		
	1:30 pm – 3:30 pm	Group tasks		
19 July	10:00 am – 11:30 am	Mentor - Mentee discussion		
	11:45 am – 1:00 pm	Introduction to extra-curricular activities		
	2:00 pm - 4:00 pm	Department visit		
20 July	10:00 am – 1:00 pm	Student talent show		
	2:00 pm - 5:00 pm	Mumbai Darshan		
21 July	10:00 am - 4:00 pm	Bridge course on first year courses		

#### **EVENT DETAILS**

# Screening of Inspirational Film

Everest On the 16th of July, i.e. the 1st day of the week long Induction, 2018 at Mukesh Patel School of Technology Management and Engineering, the 2nd session conducted for students was that of 'Film Analysis'. The movie, Everest was chosen by experts to be shown to the students who were about to enter the new college life. Through the movie, it was aimed to inculcate in students, the values of goal setting, perseverance, determination, crisis management, team spirit, leadership, the role of guides/mentors, adaptability to change, failure management, etc. The movie is based on a real event of a group of professional mountaineers who had come together in 1996 to reach the Everest. Coming from various backgrounds and possessing different reasons for climbing the Everest, every mountaineer has been showcased with his/ her own strengths and weaknesses. The group reaches the summit, yet on their way back, a number of them die/ lose their body parts owing to the severe climate as well as some mistakes the team did in planning and execution.

Movie Analysis has been recognized as one of the innovative pedagogies for instilling life skills in students. It is a method removed from the regular 'chalk and talk' way of teaching, wherein students learn through the most impactful visual medium, further strengthened by a fruitful and analytical conversation among themselves.

A team of 16 teachers specially trained for the purpose, conducted the movie show and following discussion in various rooms. It was coordinated by Dr. Keerti Saxena. The students were deeply engrossed in the highs and lows of the movie, and their emotions could be seen moving with the film. The discussion that ensued was meant to bring out students' responses about the movie; and from those very responses, the lessons that could be derived for their own planning and emotional stability during their higher education programmes and beyond, were established. The teachers' role was to act as a facilitator and help regulate the discussion out of which new insights, solutions and guidance emerged.

Questions like "What is your Everest in life/ during the coming few years of career building?", "What goal-setting lessons can you derive from the movie?", "Was the team leader in the movie efficient?", "Why do you think the team members, despite being experts, still needed a mentor?" and "How do you think the survivors made it even despite unfavourable conditions?" left the fresh entrants thinking and debating. They enjoyed the sessions and seemed to have acquired their own learnings from the session.

## > Swami Swatmananda: Session on Universal Human Values

On the 2nd day, i.e. the 17th of July, 2018, a number of distinguished speakers and scholars interacted with the enthusiastic fresh entrants at Mukesh Patel Auditorium. The topics of these talks ranged from spirituality and motivation to Indian social issues and economics.

The programme began with the highly interactive and motivating talk on 'Universal Human Values' by Swami Swatmananda ji, National Director of the All India Chinmaya Yuva Kendra. Several corporates like Piramal, Reliance, Mahindra & Mahindra, Tata Motors and Toyota have benefitted from Swami ji's stimulating talks. The dynamic guru, who is loved by the youth for his camps and inspirational sessions, engaged the students in a refreshing and educative session. His simple words coupled with audio-visual inputs threw new light on the meanings of 'success' and 'education' for the young listeners. In a light-hearted manner, he dwelt upon serious themes. Students were called on stage for some fun learning practical exercises.

# ➤ Motivational session by Mr. Amit Sheth

The next session was by none other than the multitalented and vivacious motivational speaker, entrepreneur, bestselling author (of Dare to Run) and long distance runner, Mr. Amit B Sheth. The International Brand Ambassador of the Comrades Marathon Association, South Africa, Mr. Sheth shared with the young, energetic minds, the story of his journey towards accomplishing international fame in marathon running. In his lucid, amusing, connecting and vivid narration; aided with bright screen images of his running experiences across the world; the youngsters spent a great time travelling through the ups and downs of the story and laughing hilariously at various anecdotes shared. Mr. Sheth did an admirable job, thus, by inculcating the spirit of persistence and high aims through sharing his own happy story of passion and zeal.

# Understanding Indian social issues Session by Dr. Meena Galleria

Inculcating in technology managers and engineers, a sensitivity towards social issues, has always been a priority for MPSTME. For such prompting, Dr. Meena Galliara from NMIMS' School of Business Management was invited for delivering an awakening

talk. Dr. Meena herself is the Director of Jasani Centre for Sustainability Management and Social Entreprenuership developed by her at the university. She discussed with the young citizens, various issues that infect our socio-political-cultural lives; and the ways we can make efforts towards resolving the same. She shared some details of such students' activities carried out at NMIMS.

Dr. Chandrima Sikdar, Area Chairperson for Economics at the School of Business Management introduced the students to some rudimentary facts of Indian Economics; as well as gave them some related deeper insights. Her analytical expounding informed the students, as also left them eager to understand these realms better.

# > Session on stress management by Mr. Sujit Raman

A fun based stress-management session by Mr. Sujit Raman. Professionally, Mr. Raman has played various roles as engineer, manager, sales leader, corporate trainer, life skills speaker and business consultant. He is also a writer, classical vocalist and stage compere. No wonder, his engagement with the excited students was thrilling and power-packed. Through jokes, experience sharing and activities, he could hold the students spellbound and deeply involved. He demonstrated simple approaches towards 'simplifying' life and managing the unnecessary stress even students are so very prone to these days.

The day's plethora of events ended with a brief talk by Mr. Joel Gibbs, Assistant Counsellor and Psychologist at NMIMS University (Mumbai Campus). He passed on useful information about the counselling and psychotherapy facilities available for students at the university.

#### > Debate

Debate Event was conducted on 18 July 2018 from 10.00 am to 12.30 pm, as a part of one week's induction Program. The event was conceptualized with a twofold purpose of providing the students a stage to intermingle and break the ice as well as to find a platform to express themselves effectively and persuasively. A total of 840 students participated enthusiastically in the event, and 36 were selected winners.

- ❖ Challenges Faced: Debates are usually considered popular amongst student fraternity and the organizers were positive about the enthusiastic response. Still when it came to designing a framework for the debate activity the following concerns posed a challenge:
- 1. Number of Participants: Total 840 students were to participate in the debate and it was to be ensured that all of them are participating at some level.
- 2. Time Constraints: Time allocated for the event was restricted to two and a half hours within which the activity had to be effectively wrapped up.
- 3. Limited Infrastructure availability: A total of six large classrooms were assigned to accommodate 840 students which meant each classroom had around 140 students, which were to participate at some level in debate.
- 4. Debate Framework and rules: To effectively meet these challenges and ensure complete inclusiveness of the students the following framework was designed and implemented:

#### Round 1- Group discussion (45 minutes)

- 1. Common Group Discussion: Students were divided groups of 20-25 (6 Groups) where each of them are further subdivided into two subgroups.
- 2. They were allocated topics and are allowed to join groups who will speak in favour or against the topic.
- 3. Given 15 Minutes to think about topic, explore the topic using their phones.
- 4. 25 minutes of discussion happen.

- 5. 5 Minutes were given to each group to select two candidates from for group and two candidates from against group and send them to the next round as group representatives.
- 6. Group noted down emerging points and arguments as the representatives will be using these arguments in next round to support their stand in debate.
- 7. If the groups were observed not maintaining discipline while discussing, they were to be eliminated from entering the next rounds.
- 8. Ten minutes of prep time after this round was provided to the selected candidates from each group moving to the next round.

## Round 2- Exposition Round: (60 Minutes)

- 1. Each candidate was allowed five minute to speak.
- 2. If the candidate exceeded the time limit, it resulted in negative marking.
- 3. Effective body language and paralinguistic cues used during the expository round carried separate marks.
- 4. Last 1 minute was used to summarise the speech.
- 5. A bell rung when four minutes are over.
- 6. The summary had to include only the points that the candidates had used in their speech and no new arguments were to be presented during summarising.
- 7. Failing to summarise resulted in negative marking.
- 8. A bell indicated the time is over and candidate was to finish speaking within five seconds of the bell ringing. (candidate is allowed to finish any half sentences)
- 9. Participant were to maintain the decorum and sanctity of the platform and refrain from using any inappropriate words/Phrases.
- 10. Aggression towards other participants or insult meted out to other participants or towards judges was to result in elimination of the candidate.
- 11. The decision for elimination of any candidate on the above grounds remained with the respective judges.

12. Candidates were informed of the evaluation criterion and points division for all three rounds in advance.

## Round 3- Rebuttal Round: (20 Minutes)

- 1. Each candidate chose one opponent to question.
- 2. Candidate was allowed one question to be asked to that opponent, and the opponent defended his/her stand in answer to that question.
- 3. Each candidate got a chance to ask question and to answer a question.
- 4. Judges reserved the right to cancel a question if considered derogatory or obscene in any manner, and the candidate asking such question was to be eliminated.

#### Round 4- Judges question Round: (20 minutes)

- 1. Judges were allowed maximum two questions. (if they choose so, it aws one question only)
- 2. The candidate was allowed 30 seconds of thinking time before answering.
- 3. Exceeding that time resulted in negative marking.

Results were announced once the judges have tallied their marks. A Total of 6 winners were chosen from each room for first, second and third positions from candidate supporting the topic and candidates against the topic

#### The topics for the debate included:

- Should Euthanasia be legalized?
- Public transport should me made compulsory
- Is India Intolerant as a nation?
- Would Artificial Intelligence make humans redundant?
- Android vs IOS
- Should Capital Punishment be banned?
- Education System churns out puppets and dummies
- Should Marijuana be legalized?

A team of 17 Faculty members and 18 Student volunteers ensured that the event was conducted smoothly. The faculty members involved include: Prof. Nitu Gupta, Prof. Mahesh Naik, Prof. Vinita Khatri, Dr. Tista Basak, Prof. Shruti Subhash, Dr. Minirani, Prof. Kshamta Mathur, Prof. Amey Raut, Dr. V. R. Lakshmi Gorty, Prof. S. Nagalakshmi, Prof. Vidya Sawant, Prof. Girish Joshi, Prof. Mahesh Kale, Prof. Jyoti Shete, Prof. Kamal Mistri, Dr. Geetanjali Gokhale, Prof. Hiral Modi. The event was coordinated by Prof. Pallavi Nimbalwar.

The debate event wrapped up at 12.30 pm after the winners were announced.

# > Group Task Event

All student were divided into six groups in six classrooms. In every class rooms again the group of 10-12 students have been made for group task. Each group was asked to make a street play or a campaign or an advertisement based on the theme Mumbai Rain

All groups enthusiastically participated in the group task event, some wrote the script for the advertisement or street play, some of them were involved in making props or posters for their presentation and some students from each group presented their advertisement or street plays.

Over, all this event made the students mingle with their new mates and come to know the qualities into them. This group task idea allowed to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character.

This activity was planned by Dr Arti Hadap and executed by the team of 18 faculties, 18 student volunteers and a supporting staff from the college.

# > Mentor Mentee Discussion

28/06/1018:

Appointed as an in charge for Mentor Mentee discussion in induction program for B.Tech, MBA. Tech, B.Tech integrated first year courses.

04/07/2018:

First meeting to discuss detail plan of induction program was scheduled at 11.00 a.m. in room no 11 under the guidance of Dr. Ajay Phirke, Dr. Vaishali Kulkarni and Jayanti Ramesh (DR). In this meeting first draft of mentor handbook was presented.

07/07/2018:

- 1. Mentor Handbook was sent to respective heads and faculty members for their valuable suggestion.
- 2. Mentor list was formed with the help of Ms. Sangitha Nadar under guidance of Dr. Ajay Phirke.

09/07/2018:

Second presentation of mentor handbook was given in the meeting scheduled at 11.00 a.m. in room no 11. Dr. Ajay Phirke suggested to add few more images and a video. Also he asked to prepare a power point presentation for mentees.

14/07/2018:

A meeting was arranged with all the mentors at 11.00 a.m. in room no 23. In this meeting, the power point presentation was shown to the mentors and explained their duties to be fulfilled on 19/07/2018, 10.00-11.30 a.m.

19/07/2018:

10.00-11.30 a.m.: Mentor Mentee discussion was scheduled in SBMP Building in room no 13-18 wherein 2-3 classes were combined as per the strength of each class. Appointed mentors presented power point presentation to students, solve their basic doubts about mentoring process and asked students to fill a Mentor Mentee Data sheet introductory form.

# List of Mentors present on the day of event

SR. NO.	COURSES	DIV	SEM	Batches	FACULTY MENTORS
1	B.TECH (IT)	A	I	Batch-I	Dr. Vinita Khatri
	D.TECTI (11)			Batch-II	Prof. Ketki Deshmukh
2	D TECLI (COMD)	В	I	Batch-I	Prof. Nitu Gupta
	B.TECH (COMP)			Batch-II	Prof. Kshamta Mathur
3	B.TECH (EXTC)	С	I	Batch-I	Prof. Vidya Sawant
				Batch-II	Prof. Mohan Bodhake
4	B.TECH (COMP)	Е	I	Batch-I	Prof. Mahesh Kale
4				Batch-II	Prof. Vineet Panchal
5	B.TECH (MECHANICAL)	F	I	Batch-I	Dr. Tista Basak
3				Batch-II	Prof. Kapil Rathor
	B.TECH (CIVIL)	G	I	Batch-I	Prof. Amey Raut
6				Batch-II	Prof. Swapnil Prabhudesai
7	B.TECH (MECHATRONICS)	Н	I	Batch-I	Dr. Arti Hadap
				Batch-II	Prof. Ashwini Gade
8	B. Tech (DATA SCIENCE)	J	I	Batch-I	Prof. Anajana Rodrigues
				Batch-II	Prof. Mahavir Bhattacharya
9	MBA.TECH (IT)	A	I	Batch-I	Prof. Jyoti Shete
				Batch-II	Dr. Payal Joshi
10	MBA.TECH EXTC	В	I	Batch-I	Prof. Avijit Bardhan
10				Batch-II	Prof. Raminder Kaur
11	MBA.TECH (MECHANICAL)	С	I	Batch-I	Prof. S. Nagalakshmi
11				Batch-II	Prof. Poonam Gupta
12	MBA.TECH (CIVIL)	D	I	Batch-I	Dr. Keerti Saxena
				Batch-II	Prof. Mahesh Mali
13	MBA.TECH (COMPUTER)	Е	I	Batch-I	Prof. Pallavi Nimbalwar
				Batch-II	Dr. Geetanjali Gokhale
14	MBA TECH (CHEMICAL)	F	Ι	Batch-I	Dr. Ketakee Durve
	WIDT TECH (CHEWIICHE)			Batch-II	Prof. Ishani Saha

### > Introduction to extra-curricular activities

There are various technical committees in the Institute like IEC, IET, IETE and cultural committee through which they organize many events under the guidance of faculty members. The session "Introduction to extra-curricular activities" was to introduce these cells and their activities to the first year students.

The event was conducted in six classrooms with 140 students each. One faculty member and two student volunteers were assigned to each class. The heads of various committees were assigned the task of sharing their vision and objectives of the respective cell and to introduce all the major events organized by these cells in the institute. They motivated the students to become the member of the cell by explaining the advantages of being in these cells. In general, it gave an insight to the students on the extracurricular and co-curricular activities happening in the Institute throughout the year which will help them improve their soft skills.

Prof. Kamal Mistri, Prof. Abhinaba Gupta, Prof. Mahesh Kale, Prof. Samadhan Deshmukh and Prof. Sheetal Gonsalves organized this event. It was coordinated by Dr. Minirani S & Prof. Shabnam Ansari.

# > Department Visit

In this session students of B. Tech and MBA Tech were introduced to the respective programs and its objectives. Faculty gave details regarding courses, internships, laboratories. Students were also apprised about the various opportunities in research and industry. The event was coordinated by Dr Heena Shevde. The students of various programs were addressed by their respective Head of the Department and senior faculty.

The presentations included details:

- Introduction to the program and program objectives.
- Various opportunities in industry as well as research.
- Outline of the respective course in detail.
- Elective subjects, projects, internships.
- Departmental labs.

The detail schedule of the session is given in the table below:

Sr. No	Departme nt	Programs	Class Room Alloted	No. of Student s	Head of the Department	Faculty from core Department	Faculty teaching in 1st year
1	Informatio n Technolog y	MBA Tech. & B.Tech	Room No. 18 6 <sup>th</sup> floor SBMP	153	Dr. Ketan Shah	Prof. Pintu Shah	Dr. Vinita Khatri
2	Electronics and Telecomm unications	MBA Tech. & B.Tech	Room No. 14 6 <sup>th</sup> floor SBMP	145	Dr. Manoj Sankhe	Dr. Avinash More	Prof. Avijit Bardhan
3	Mechanica 1	MBA Tech. & B.Tech	Room No. 17 6 <sup>th</sup> floor SBMP	130	Dr. Ravi Terkar	Prof. Naik Sawankuma r	Prof. Nagalaxmi
4	Civil	MBA Tech. & B.Tech	Room No. 16 6 <sup>th</sup> floor SBMP	132	Dr. Tanuja Bandivadek ar	Prof. Manoj Anaokar, Dr. Sunayana Sarkar, Dr. R. A. Hegde and	Dr. Keerti Saxena

						Dr. Meenal Mategaonka r	
5	Computers	MBA Tech.	Room No. 15 6 <sup>th</sup> floor SBMP	63	Dr. Pravin Shrinath	Dr. Dhirendra Mishra	Prof. Pallavi Nimbalwar
		B.Tech	Room No. 13 6 <sup>th</sup> floor SBMP	117			Dr. Swapnil Prabhudesai
6	Chemical	MBA Tech	Room No. 13 MPSTME	39	Dr. Usha Ghosh	Prof. Nishita Parekh	Prof. Nitu Gupta
7	Mechatron ics	B.Tech	Room No. CR-4 MPSTME	78	Prof. Vinod Jain	Prof. Ainal Abdul Azeez	Dr. Arti Hadap
8	Data Science	B.Tech	Room No. CR-3 MPSTME	61	Prof. Sarada Samantaray	Prof. Prasad Chakrabarti	Dr. Tista Basak

#### > Talent Show

The main intention behind the talent show was to promote bonding amidst the new comers among themselves, with their seniors and with the faculty.

The seeds for the event were planted during the discipline committee event on July 17, 2018, wherein, the registrations for the event was opened for the students.

The students were given a plethora of options from which they could have registered in one or more art forms. The art forms that were made available are:

- Stand-up/Impressions/Mime Acts
- Western (or Asian) Dance
- Indian Classical Dance
- Western (or Asian) Vocal
- Indian Classical Vocal
- Western (or Asian) Instrumental
- Indian Classical Instrumental
- Sand-Art/Rangoli
- Magic Shows/Illusions
- Mono Acts/Skits/Drama/Beat Boxing
- Poetic/Satiric Recitals
- Martial Arts Demonstrations

On the first day of the registrations, 36 registrations were received from students belonging to different branches. Subsequently, till the final event, the registrations kept on increasing, with many last-minute registrations on the event day itself.

The event was conducted in six classrooms with 140 students each.

2 faculty each for every room had undertaken the responsibility to maintain an enthusiastic ambience and smooth flow of the event. They had reported at 10 A.M., the scheduled time of the event commencement. The student volunteers had also taken up the responsibility to direct the flow of the event in a disciplined and organized manner.

In order to ensure proper sobriety and quality of the acts as also to maintain an ambience of mutual co-operation and bonding, the following instructions were given to both, the participating as well as the non-participating students:

- All acts are to be strictly in good taste. Any kind of profanity/vulgarity/obscenity would be discarded straight away. After having heard this, participants may withdraw/refrain from performing.
- In case performing members of the same group are in different classrooms, the whole group can perform once in the class room of their will.
- Average time for each performance would be limited to 10 minutes.

- The intention of the show is to break the ice amidst you all new inductees and mark the beginning of a long-term association with one another as well as with the people from the institute.
- The event is not a competition. It would be a performance in front of the new family with which the students would be spending the next few years of their life with and would be heavily influenced by.

The faculty who oversaw each room were responsibly in charge of the following:

- Ensuring (enforcing, if needed) discipline, sobriety and decorum in the classroom.
- Seeing to it that the performers can perform without any hassles or heckles.
- Ensuring proper functioning of the mike systems.
- Ensuring proper space arrangements and/or seating arrangements for the performers.
- Seeing to it that even the slightest trace of profanity, sleaze or vulgarity is arrested at the onset.

As expected, the event went on very smoothly. Those present during the event had positive feedbacks with regards to the event. All in all, the final intent of letting the new students know their batch mates better, was served. Moreover, since it did not have the flavor of a competition in itself, the performers focused more on giving their best just for the sake of it, rather than for any accolades.

#### > Mumbai Darshan

This event was conducted on the 5th day of the induction programme with an aim to explore prime locations in Mumbai suburb. 840 students were divided in to groups with 10 students per group. These groups were allotted 3 locations each and were asked to have a shoot or photographs and eventually submit a video of 1 minute. Some of the locations were: Mumbai metro, Cat café, Lokhandwala market, Iskon temple, Mumbai University, Mumbai airport, Infiniti mall.

To ensure the safety of students, undertaking forms were filled prior to the visit informing their parents about the same. Each group was accompanied by one senior volunteer. The Student Council volunteered the program and made the event more successful by making the first year students more comfortable with travelling in Mumbai and also they enjoyed the various delicacies.

Students with great excitement took the opportunity of exploring places assigned to them and were very creative in making the videos which were uploaded on a Google drive. Students reported back to the premises and the same was ensured by faculty in charges of the rooms where students were seated.

Over all it was a good response from students. They enjoyed, spent time together & with seniors. The purpose of the activity was fulfilled.

The event was coordinated by Prof. Shruthi Subhash & Prof. Mahesh Naik. Faculty who supported conduct of the event: Dr. Minirani, Dr Swapna Gabbur, Prof Cynthia R., Prof Harshal Gharat, Prof Shabnam Ansari, Prof Rajesh Patil, Prof Zoya Rizvi, Prof Neepa Patel, Prof Mahavir Bhattacharya.

# > The Bridge Event

To acquaint students with the curriculum, bridging between their Higher Secondary education and Engineering was one of the way. The concept and the need of mentor mentee was also introduced which were the part of this event. Nearly 700 students from MBA Tech & B. Tech first year benefitted through bridging. Each and every subject which is been taught in the semester was bridged with the previous curriculum they had in their higher secondary education, at the same time the importance and need of particular subject was also been explained along with the syllabus and the schemes.

Overall this event made the students understood the importance of the subjects they have in the first year, along with this they understood the assessment schemes for all the subjects.

This activity was planned by Dr Vinita Khatri and executed by the faculties of the respective subjects and supporting staff from the college.

Dr V. R. Laxmigorty, Dr Vinita Khatri, Dr Arti Hadap, Dr Heena Shevde, Dr Tista Basak, Dr Swapnil Prabhudesai, Prof. Nitu Gupta, Prof Nagalaxmi, Prof Mahesh Kale, Prof Avijit Bardhan, Prof Jyoti Shete Prof Abhinava Gupta, Prof Ketki Durve, Prof. Ketki Deshmukh, Prof. Ushma Ahuja, Prof. Vineet Panchal, Prof Kshamta Mathur, Prof. Dhirendra Mishra (Mechanical), Prof. Pallavi Nimbalwar, Prof Keerti Saxena, Prof. Anjana Rodrigues, Prof. Asif Momin, Prof Mohan Bodhke, Prof Neepa Patel, Prof Zoya Rizvi, Prof Amey Raut, Prof Girish Joshi, Prof. Mahesh Mali, Prof Pratidnya Hegdepatil.

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> Dr. Ajay Phirke Associate Professor, Head BSH Department

# **EVENT PHOTOGRAPHS**

























































































































