Program:	gram: B. Tech. Integrated (Mechanical, Civil,				Semester: I		
	Computer	& EXTC)					
					Module Code	2:	
Course/M	Iodule: Com	munication S	Skills		BTIME01001,BTICI01001,		
					BTICO01001,	BTIET01001	
Teaching Scheme					Evaluatio	on Scheme	
Lecture	Practical	Tutorial			Internal	Term End	
(Hours	(Hours per	(Hours	Credit	Co	ontinuous	<b>Examinations (TEE)</b>	
per		per week)	Credit	Asses	ssment (ICA)	(Marks - 100	
week)	week)	per week)		(N	1arks - 50)	in Question Paper)	
2	0	2	3	Mark	s Scaled to 50	Marks Scaled to 50	

## **Course Objectives:**

- 1. To equip students with basic concepts, theories and barriers of communication.
- To build learners' confidence in interpersonal communication by reinforcing the basics of vocabulary building.
- 3. To enhance the learners' communication skills by giving adequate exposure in reading, writing, listening and speaking skills along with related sub-skills.
- 4. To strengthen their overall language and communication for better technical writing and presentation

#### Course Outcomes:

After completion of the course, students would be able to:

- understand the basics of 'Communication', especially as expected and practised in the technical and business world; and improve upon listening, speaking, reading and writing skills so as to match the desired professional standards.
- 2. build and improve a set of professional vocabulary; and use the same aptly in presentations, e-mails, short compositions and technical descriptions.
- 3. understand and apply the nuances of formal letter writing and basic technical writing.

# Detailed Syllabus: (per session plan)

Unit	Descr	Description			
1.	Understanding Communication:				
	•	Communication-definition, meaning, importance and			
		characteristics			
	Elements and Process of Communication				
	<ul> <li>Methods of Communication (oral, written, formal, informal,</li> </ul>				
		verbal and non-verbal)			
	•	Networks of Communication (horizontal, vertical, diagonal			
		and grapevine)			
	Barriers to Communication- Physical, mechanical, socio -				
	psychological, linguistic, organizational and cultural				
SE TECH	NO	barriers.			

2.	Vocabulary Building	03
	<ul> <li>word formation process (prefix, suffix, acronyms)</li> </ul>	
	Pairs of confused words	
	Antonyms and Synonyms	
	One word Substitutes	
	Proverbs	
3.	Techniques to Improve Communication	08
	<ul> <li>Reading and Comprehension Skills (strategies for rapid</li> </ul>	
	reading, skimming, scanning, paraphrasing, inferring	
	meaning from contexts)	
	<ul> <li>writing skills (7 Cs of effective Writing, development of</li> </ul>	
	paragraph, summary and précis writing, effective sentences)	
	<ul> <li>Listening Skills (definition, process, benefits, types, poor</li> </ul>	
	listening habits, barriers, effective listening	
	<ul> <li>Speaking Skills(extempore and prepared speaking, basics of</li> </ul>	
	making an effective presentation)	
4.	Letter Writing	05
	<ul> <li>Importance of Formal Written Communication</li> </ul>	
	<ul> <li>Layouts (complete Block, modified Block, Semi Block)</li> </ul>	
	<ul> <li>Types (request, enquiry, order, complaint, claims and</li> </ul>	
	adjustments, replies to all of these)	
5.	Technical Writing	04
	<ul> <li>Technical Writing-meaning and importance</li> </ul>	
	<ul> <li>Framing Definitions; hazard notations</li> </ul>	
	<ul> <li>Technical Description of an object</li> </ul>	
	<ul> <li>Technical Description of a process</li> </ul>	
	Total	30

#### **Text Books:**

1. Dr. Meenakshi Raman and Dr. Sangeeta Sharma (2015 3rd Ed. 2017 Reprint), 'Technical Communication', Oxford University Press

#### **Reference Books:**

- 1. Bovee, Thill and Chaturvedi (2017), 'Business Communication Today', Pearson Education, 13th Edition
- 2. M. Ashraf Rizvi (2017), 'Effective Technical Communication', McGraw Hill Education, 2<sup>nd</sup> Edition

### Any other information:

#### 1. Links to websites:

https://www.mindtools.com/

https://www.pearsonmylabandmastering.com/northamerica/mybcommlab/

## 2. Pedagogy:

- Classroom teaching
- classroom exercises and discussion
- case studies
- written assignments
- · presentations and role play

## Details of Internal Continuous Assessment (ICA)

Test Marks: 20

Term Work Marks: 30 Details of Term work:

- Group/Individual presentations
- Book review (prior reading lists to be given to students chosen by instructor)
- Letter writing
- Group Discussions
- · Technical description writing
- · Reading and listening comprehension

Signature

(Prepared by Concerned Faculty/HOD)

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Signature (Approved by Dean)

Program:	B. Tech I	ntegrated (N	Semester:	I		
	EXTC &	Computer)				
					Module Co	ode:
Course/M	lodule: N	lathematics-	I		BTIME0100	02, BTICI01002,
					BTICO0100	02, BTIET01002
	Teachin	g Scheme			Evaluat	ion Scheme
Lecture	Practical	Tutorial		In	ternal	Term End
(Hours	(Hours	(Hours	C 1:1	Con	tinuous	Examinations (TEE)
per	per per Credit		Assessr	ment (ICA)	(Marks- 100	
week)	week)	week)		(Mai	rks - 50)	in Question Paper)
3	0	2	4	Marks 9	Scaled to 50	Marks Scaled to 50

# **Course Objectives:**

- 1. To familiarize students with the concept of functions, limits and continuity.
- 2. To provide an understanding of trigonometric and inverse trigonometric functions.
- 3. To introduce calculus and impart knowledge of basic techniques in differential and integral calculus.

#### **Course Outcomes:**

After completion of the course, students would be able to:

- 1. Define and relate basic notions of sets and functions.
- 2. Apply basic facts, concepts and principles of trigonometry to solve physical problems.
- 3. Evaluate matrices, determinants, limits and examine continuity of a function.
- 4. Find derivatives of functions and also apply the knowledge of first and second order derivatives to analyse the function.

## **Detailed Syllabus:**

Unit	Description	Duration
1.	Sets and Functions: Definition of set and function, types of function.	05
2.	Trigonometry: Relation between degree and radian, trigonometric ratios of compound allied and multiples angles, factorization and defactorisation, inverse trigonometric functions.	10
3.	Limits and Continuity: Limits, method of factorization, rationalization, infinity type, limits based on formula, continuity.	07
4.	Derivatives and its applications:  Derivatives for exponential, logarithmic, implicit, inverse, parametric, composite functions, increasing, decreasing functions, maxima and minima.	13



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5.	Matrices and determinants:  Definition, Algebra of matrices, types of matrices, determinant, properties of determinant, minor and cofactors, adjoint and inverse of a square matrix, concept of elementary row and column operations,	10
	Inverse by row operations.  Total	45

### **Text Books:**

1. H. K. Dass, "Applied Mathematics for polytechnics", CBS Publishers & Distributors.

#### **Reference Books:**

- 1. S. P. Deshpande, Mathematics for polytechnic students, *Pune Vidyarthi Griha Prakashan*.
- 2. T. Veerarajan, Engineering Mathematics for first year, Tata McGraw-Hill.
- 3. H. R. Hass, C. E. Heil, M. D. Weir, Thomas' Calculus, Pearson.

# Any other information

Details of Internal Continuous Assessment (ICA):

Test Marks: 20

Term Work Marks: 30 Details of Term work:

Tutorial/Assignments/Presentation/Viva-voce/Quiz

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Program:	Program: B. Tech. Integrated (Mechanical, Civil,					
	Computer &	& EXTC)				
					Module Code	2:
Course/M	odule: Ph	ysics-I			BTIME01003,	BTICI01003,
					BTICO01003,	BTIET01003
Teaching Scheme					Evaluatio	n Scheme
						Term End
Lecture	Practical	Tutorial			Internal	Examinations
(Hours	(Hours	(Hours	Credit	C	ontinuous	(TEE)
per	per	per	Credit	Asses	ssment (ICA)	(Marks - 100
week)	week)	Week)		(N	Marks - 50)	in Question
						Paper)
3	2	0	4	Mark	s Scaled to 50	Marks Scaled to 50

## **Course Objectives:**

- 1. To enable the students to understand the basic principles of Physics.
- 2. To enhance the students ability to meet the needs of engineering applications.
- 3. To impart training to help the students develop skill sets for creating entities from basic and applied sciences.

#### **Course Outcomes:**

After successful completion of the course the students will be able to

- 1. Develop conceptual competence to realize the laws of nature and appreciate the interface of physics with other disciplines.
- 2. Interpret the relationship and interaction between nature and matter with a scientific outlook, develop scientific aptitude and appreciate the role of physics in improvement of human life and welfare of the society.
- 3. Explain different processes of physics that have wide applications in industrial and technological sectors.
- 4. Develop considerable problem solving abilities and scientific skills, viz. experimental, observational, manipulative, decision making and investigatory etc.

Detailed Syllabus:	(per session plan)	)
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Unit	Description	Duration
1.	Physical World and Measurement:	07
	Need for measurement: Units of measurement; systems of units;	
	SI units, fundamental and derived units. Length, mass and time	
	measurements; accuracy and precision of measuring instruments;	
	errors in measurement; significant figures. Dimensions of physical	
	quantities, dimensional analysis and its applications.	



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2.	Laws of Motion:	08
	Force: Intuitive concept of force. Inertia, Newton's first law of	
	motion; momentum and Newton's second law of motion; impulse;	
	Newton's third law of motion. Law of conservation of linear	
	momentum and its applications. Equilibrium of concurrent forces.	
	Friction: Static and kinetic friction, laws of friction, rolling friction,	
	lubrication.	
3.	Gravitation:	06
	Kepler's laws, Newton's law of gravitation, acceleration due to	
	gravity, gravitational potential energy, escape speed and satellites.	
4.	Rotational Motion:	08
	Vector product of two vectors, angular velocity, period and	
	frequency of revolution, relation between linear and angular	
	velocity, angular acceleration, angular momentum and torque,	
	centripetal and centrifugal force,	
	Centre of mass, Moment of inertia and theorems of perpendicular and parallel axes.	
5.	Fluid friction:	08
7.1	Pressure, pressure-depth relation (P = $\rho$ h g), atmospheric	
	pressure, Pascal's law, Archimedes' principle. Viscous force,	
	definition of viscosity, velocity gradient, Newton's law of	
	viscosity, coefficient of viscosity and its SI unit. Streamline and	
	turbulent flow with examples, critical velocity, Reynold's number	
	and its significance. Up thrust force, terminal velocity, Stokes law,	
	and derivation of coefficient of viscosity by Stoke's method, effect	
	of temperature and adulteration on viscosity of liquid, Bernoulli's principle.	
6.	Surface tension:	08
	Cohesive and adhesive force, Laplace's molecular theory of surface	00
	tension, Surface Tension: definition and unit, effect of temperature	
	on surface tension.	
	Angle of contact, Capillarity and examples of capillary action,	
	derivation of expression for surface tension by capillary rise	
	method, applications of surface tension.	
	Total	45

## Text Books:

- 1. David Halliday, Robert Resnick, Jearl Walker (2015), Principles of Physics, Wiley, New Delhi, 10th edition.
- 2. Paul G. Hewitt (2015), Conceptual Physics, Pearson education.

## Reference Books:

1. R. K. Gaur and S. C. Gupta (2008), Engineering Physics, Dhanpat Rai & Co., New Delhi.



2. Verma, H. C. (2010), Concepts in Physics, Bharti Bhawan Ltd., New Delhi, 3<sup>rd</sup> edition.

## Any other information:

Details of Internal Continuous Assessment (ICA)

Test Marks: 20

Term Work Marks: 30 Details of Term Work:

- 1. Report of minimum ten experiment
- 2. Report of minimum two assignment covering the prescribed syllabus

# **List of Experiments:**

- 1. To find the thickness of wire using a screw gauge.
- 2. Experiment of spherometer.
- 3. To find volume of solid cylinder and hollow cylinder using a Vernier caliper.
- 4. To find out retarding force for a simple pendulum using graphical method.
- 5. To determine acceleration due to gravity using simple pendulum.
- 6. To measure the coefficients of static and kinetic friction between a wooden block and a wooden plane.
- 7. Determination of Coefficient of restitution for rubber and sponge
- 8. To find the surface tension of a liquid by capillary rise method.
- 9. Determination of coefficient of viscosity using Stokes' method.
- 10. Measure the angle of rotation vs. time for a disc and bar. Also calculate the rotational energy and the angular momentum of the disc over the time.
- 11. (A) To understand the rotational motion of a rigid body. (B) To study properties of the moment of inertia and its effect on rotational motion. (C)To explore the use of least-squares fitting procedures in analyzing a dynamical system.

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_	3. Tech. Integ Civil , Comp	,	Semester: I			
Course/Mod		mistry-I	<u>~)</u>	Module Code: BTIME01004, BTICIO BTICO01004, BTIET	•	
Teaching Scheme			Evaluation Scheme			
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Internal Continuous Assessment (ICA) (Marks - 50)	Term End Examinations (TEE) (Marks - 100 in Question Paper)	
3	2	0	4	Marks Scaled to 50	Marks Scaled to 50	

Prerequisite: 10th Standard Science

## **Course Objectives:**

- 1. To introduce basic principles of chemistry- atom structure, mole concept, acid-base theories and electrochemistry.
- 2. To familiarize with the concepts and applications of water technologies, engineering materials like metals, alloys and understand corrosion.

#### **Course Outcomes:**

After completion of the course, students would be able to:

- 1. Understand water technologies applied in industries.
- 2. Apply principles of engineering materials like metals and alloys, corrosion theories and various methods to control corrosion in various real time problems.
- 3. Develop interest in the fundamental structure of matter, which governs the properties of matter and mole concept.
- Interpret the acid-base theories for solving various chemical reactions and apply principles of electrochemistry in various real time problems.

Detailed Syllabus: (per session plan)

Unit	Description	Duration
1.	Atom Structure:	07
	Dalton's Atomic Theory, Rutherford's Scattering Experiment, Bohr's	
	Theory of an atom, Orbits and orbitals, shapes of s, p, d orbitals,	
	Pauli's exclusion principle, Hund's rule, Aufbau principle, Electronic	
	configuration of first twenty elements, Definition and types of valency	
	- electrovalency, covalency, co-ordinate valency.	
2.	Mole Concept:	06
	Avogadro's number, molecular and equivalent weight, molar mass,	
	Numericals based on the mole concept, concentration and its units,	
	dilution of solutions and numerical based on it, determining the	
	weight of substance present from the given volume and concentration	
	of the solution containing the substance.	
3.	Water:	08
	Sources of water, Impurities in water, hardness of water, causes of	
FTECH	hardness, Numerical problems based on hardness calculations,	



Estimation of hardness of water by EDTA method, Numerical	
problems based on EDTA method.	
Disadvantages of hard water – for domestic and industrial purposes, Steam generation in Boilers – Boiler Corrosion, Scales & Sludges,	
Caustic Embrittlement, Priming & Foaming.	
4. Electrochemistry:	06
Nernst theory, Mechanism of electrolysis, degree of ionization.	00
Faraday's Laws of Electrolysis-Statements and numerical problems.	
Electroplating-Theory and applications.	
5. Metals and Alloys:	06
Types of metals, properties of metals-Hardness, Ductility, Malleability,	
Tensile Strength, Machinability, Weldability, Soldering.	
Alloys: Introduction, Alloys of Al, Cu (brass, bronze) (Composition,	
properties and uses)	
6. Corrosion:	06
Introduction, Dry or Chemical corrosion, Wet or Electro chemical	
corrosion. Types of corrosion: concentration cell corrosion, galvanic	
corrosion, differential aeration, waterline, stress corrosion. Factors	
influencing rate of corrosion.	
Corrosion control:	
i. Cathodic protection techniques.	
The state of the s	
ii. Protective coatings: Metallic coatings (galvanizing, tinning,	
sherardizing). 7. Acids and Bases:	24
	06
Theories of Acids and bases-Arrhenius theory, Bronsted-Lowry	
concept, Lewis theory, advantages of Lewis concept, Concept of pH,	
pH scale, buffers. Numerical problems based on hydrogen ion and	
hydroxyl ion concentration.	
Total	45

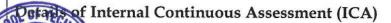
#### **Text Books:**

- 1. Jain.P.C & Jain.M, Engineering Chemistry, Dhanpat Rai Publishing Co. New Delhi, 17<sup>th</sup> Edition, 2017.
- 2. Rao.A.A, Polytechnic Chemistry (Theory and Practical), New Age International, 2010.
- 3. Shete.S.D, Applied Chemistry, S.Chand & Co, 2018.

### Reference Books:

- 1. Ball. D, Physical Chemistry-, Cengage Learning Inc, 2<sup>nd</sup> edition, 2015.
- 2. Weiner.S.A, Harrison.B, Introduction to Chemical Principles-A Laboratory Approach, 7th edition, Cengage Learning, 2010

### Any other information:





Test Marks: 20

Term Work Marks: 30 **Details of Term Work:** 

1. Two class tests.

2. Minimum eight lab experiments.

3. Viva-voce to be conducted.

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Program: B. Tech. Integrated (Mechanical, Civil, Computer & EXTC)  Semester: I						: I
Course/Mo	odule: Basi	cs of Comp	outer Syst	em		Code: 005, BTICI01005, 005, BTIET01005
Teaching Scheme					Evaluat	tion Scheme
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Inte Contin Assessme (Mark	nuous	Term End Examinations (TEE) (Marks - 100 in Question Paper)
2	2	0	3	Marks Sca	aled to 50	

## **Course Objectives:**

- 1. To create awareness of computer system functions along with the Hardware and Software.
- 2. To get familiarize with data representation in computer systems and computer networking.
- 3. Learn various utility application to create documents, presentations and Ms- Excel to manage information.

#### **Course Outcomes:**

After successful completion of this course, students will be able to:

- 1. Understand the basic concepts of computer systems, types of hardware and software.
- 2. Understand basic concepts of networks, operating systems and data representation.
- 3. Use MS-Office application to create documents, ppt. presentations and data management.

### **Detailed Syllabus:**

Unit	Description	Duration
1.	<b>Introduction to Computer:</b> Introduction, Digital and Analog computers, Characteristics of Computer, History of computer, Generation and classification of computers, The computer system,	02
	Applications of computer	
2.	Computer System:	06
	Hardware: Introduction, CPU, Memory representation, Memory	
	Hierarchy, CPU registers, Cache memory, Primary memory,	
	Secondary Memory, Magnetic Tapes, Magnetic Disks, Optical Disks,	
	Magneto-Optical Disk, Input Devices and Output Devices.	
	Software: Types of Software, Application Software, System Software,	
	Operating system, Types of Operating Systems, Functions of OS,	
	Examples of Operating Systems	
3.	Data Representation: Introduction, Number System, Conversion from	03
	decimal to binary, hexadecimal.	
4.	Computer Network and Internet: Introduction, Network Types -	04
	LAN, MAN, WAN, Network topologies, Network Devices, Wireless	
	Networking, History of Internet, Connecting to Internet, Internet	
L OF TEC	Connections, Internet Address, Internet Services, Use of Internet	

5.	Introduction to Application Software:	04
	MS-Word: Word Basics, Work with Text, Format Documents, Work	
	with Text Objects, Work with References, Work with Illustrations,	
	Specialized Documents, Collaborate with Others Web Pages, Mail	
	Merge.	
6.	MS-Excel:	06
	Introduction, worksheets and workbooks, Entering Information:	
	Entering data: Entering Labels and Values, Filling Cells with a Series	
	of Data, Editing Cell Data, Find and Replace, Go To Cell Data, Go To	
	Locking Rows and Columns By Splitting Panes, Locking Rows and	
	Columns by Freezing Panes, Spell Check, AutoCorrect, Track	
	Changes, Accept or Reject Changes, Comments, Adding Elements to	
	worksheet : Images, Embedding object, Charts, Formulas and	
	Calculations	
7.	MS-PowerPoint:	05
	Introduction, Create new presentations from scratch and by using	
	templates Add text, pictures, sounds, movies, and charts to	
	presentations, Format the objects, Design slides using themes, colors,	
	and special effects, Animate objects on slides to bring them to life, Use	
	of Master Slides	
	Total	30

#### **Text Books:**

1. Anita Goel, "Computer Fundamentals", Pearson Publication, First Edition, 2010.

### **Reference Books:**

1. V. Rajaraman, "Fundamentals of Computers", PHI, Fifth Edition, 2010.

### Any other information:

Details of Internal Continuous Assessment (ICA)

Test Marks: 20

Term Work Marks: 30 Details of Term Work:

- 1. Minimum 10 experiments covering all syllabus
- 2. Practical Test
- 3. Minimum two assignments

Signature

(Prepared by Concerned Faculty/HOD)

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Signature (Approved by Dean)

Program: B. Tech. Integrated (Mechanical					Semester: I	
	Civil, Com	puter & EX	ГC)			
					Module Code	:
Course/Module: Engineering Drawing-I				BTIME01006, BTICI01006,		
	2.7	T. S.			BTICO01006,	BTIET01006
Teaching Scheme					Evaluatio	on Scheme
Lecture	Practical	Tutorial			Internal	Term End
(Hours	(Hours	(Hours	C 1'1	Continuous		<b>Examinations (TEE)</b>
per	per	per	Credit	Assessment (ICA)		(Marks - 100
week)	week)	week)		(Marks - 50)		in Question Paper)
2	2	0	3	Marks Scaled to 50		Marks Scaled to 50

## \* Practical Examination conducted by school level.

### **Course Objectives:**

- 1. To describe scientific facts, principals and technique of drawing in order to visualize and express the ideas.
- 2. To know different curves used in engineering
- 3. To acquire the concepts of projections of an object

#### **Course Outcomes:**

After completion of the course, students would be able to:

- 1. Draw the different curves used in engineering.
- 2. Draw the projections of points and lines.
- 3. Draw the projections of solids and Orthographic Projection of machine component.

## Detailed Syllabus: (per session plan)

Unit	Description	Duration
1.	Introduction:	08
	Importance of Engineering Drawing for the study of technical	
	course, Types of lines and dimensioning, Geometric construction.	
	Curves: Conics-Parabola, Ellipse (Oblong method, General method),	
	Hyperbola and Parabola (Rectangle, General method).	
	Cycloidal Curves: Cycloid, Epicycloid & Hypocycloid.	
2.	Projection of Lines:	08
	Inclined to both the reference planes (No traces and both ends of	
	lines in one quadrant only).	
	Projection of Planes: Inclined to both the reference planes for	
	regular polygons and circles.	
3.	Projections of Solids:	08
	Projection of solids like Prism, Pyramid, Cylinder and Cone	
	inclined to both the reference Planes.	
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4.	Section of Right regular Solids:	06
	Sections of solids cut by inclined planes (Prism, Pyramid, Cone and	
	Cylinder) With its true shape of section.	
	Development of Surfaces: Development of Lateral surfaces of	
	solids cut by inclined plane (Prism, pyramid, cone and cylinder)	
	Total	30

#### **Text Books:**

1. M. B. Shah and B. C. Rana (2010), "Engineering Drawing", Pearson Education.

## **Reference Books:**

- 1. N. D. Bhat (2016), "Elementary Engineering Drawing", Charotar Publishing House.
- 2. K. Venugopal (2007), "Engineering Drawing and Graphics", New Age International Publishers.
- 3. Giesecke, Mitchell, Spencer and Hill (2008), "Technical Drawing", Macmillan Publishing Co. Inc. New York.

## Any other information:

Details of Internal Continuous Assessment (ICA)

Test Marks: 20

Term Work Marks: 30 Details of Term Work:

1. A2 size drawing sheets having 02 to 03 problems on each unit (Total 4 Sheets).

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(Prepared by Concerned Faculty/HOD)

Signature

Program: B. Tech. Integrated (Mechanical, Civi					Semester: I	
	Compute	r & EXTC)				
Course/N	Iodule: V	Vorkshop P	ractice-I		Module Code: BTIME01007, B	STICI01007,
Teaching Scheme					BTICO01007, B Evaluation	
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Asse	Internal Continuous essment (ICA) Marks - 50)	Term End Examinations (TEE) (Marks - 100 in Question Paper)
0	2	0	1	Marl	ks Scaled to 50	

## **Course Objectives:**

- 1. To impart hand on safety precaution of different workshop practices on various trades.
- 2. To impart knowledge of basic tools used for different workshop jobs.
- 3. To familiarize students with assembling and troubleshooting of PC.

#### **Course Outcomes:**

After completion of the course, students would be able to:

- 1. Differentiate various tools used in workshop for fitting, welding and sheet metal fabrication.
- 2. Follow the appropriate safety methods for handling of tools in workshop.
- 3. Assemble all components to build the Personal Computer functional.
- 4. Troubleshoot problems of computer system.
- 5. Maintain Personal Computer system.

Unit	Description	Duration
1.	Introduction to various workshop trades, layout. General	04
	instructions for safety in various Workshop Trades. Common	
	accidents- causes and preventive measures. First Aid.	
2.	Safety Measures for Workshop Trades:	14
	Fitting Shop: Introduction to fitting shop tools, common materials	
	used in fitting shop. Description and demonstration of various	
	types of safety precaution while work on benches, holding devices,	
	files and hack-sawing.	
	Welding Shops: Introduction to welding and its importance in	
	engineering practice; Welding screens and other welding related	
E To	equipment, accessories and gloves. Safety precautions during	
FTECHNO	welding. Hazards of welding and its remedies. Precautions while	

	using electric arc welding, Practice in setting current and voltage	
	for striking proper arc. Earthling of welding machine.	
	Sheet Metal Fabrication: Use of hand tools for sheet metal	
	fabrication. Sheet metal fabrication of jobs involving cutting,	
	shearing, bending, edge folding, soldering, brazing etc.	
	Demonstration of modern tools.	
3.	Assembling and Configuring PC:	07
	Introduction, Components of PC, Caution and safety, Setting up	
	the cabinet, Installing power supply unit, Installing CPU, Installing	
	heat sink and cooling fan, Installing memory module, Mounting	
	motherboard, Installing hard disk, Installing optical drive,	
	Connecting motherboard power supply cables, Connecting to	
	front panel, Connecting mouse, keyboard and monitor, Switching	
	on the computer, Configuring BIOS, Installing operating system,	
	Installing device drivers, Installing ad-on cards, Study of different	
	types of network cables, Study various network connecting	
	devices: Hub, Switches, build a small LAN network	
4.	Troubleshooting and Maintenance:	05
	Safety precautions, Configuring using BIOS parameters, Power on	
	self test, Devices and drivers, Working with windows registry,	
	Performance improving steps, Overclocking the system,	
	Diagnosing general problems, Computer system: common	
	problems and solutions, Preventive maintenance, Replacing	
	CMOS battery, Clearing BIOS password, Flashing BIOS	
	Total	30

### **Text Books:**

- 1. K. C. John (2010), "Mechanical Workshop Practice", Edition-2, PHI Learning Pvt. Ltd.
- 2. K. L. Jame (2013), "Computer Hardware": Installation, Interfacing, Troubleshooting and Maintenance, PHI Publication.

#### **Reference Books:**

- 1. Hajra Choudhary S. K., Bose S. K., Hajra Choudhary A. K., Roy Nirjhar (2013), "Elements of Workshop Technology-I", Media promoters and Publications.
- 2. Anita Goel (2010), "Computer Fundamentals", Pearson Publication First Edition.

## Any other information:

Details of Internal Continuous Assessment (ICA)





Term Work Marks: 50

## **Details of Term Work:**

- 1. Demonstration and study on safety measures on various workshop trades like fitting, welding and sheet metal fabrication.
- 2. Demonstration and study on Assembling of components of PC with proper configuration.
- 3. Report on industry / Safety Training Institute visit conducted in relevance with syllabus.

Signature

(Prepared by Concerned Faculty/HOD)

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Signature (Approved by Dean)