

Civil Engineering Department
Program: B Tech (Civil) Feedback
Analysis Report (AY 2021-22)

I. Preamble

It is the practice followed in our Institution to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2021-22 are:

- Student Feedback (about the course & course teacher) during the semester.
- Feedback on the Curriculum from Students, Alumni, Faculty, Academic Peers and Employers
- Exit survey from graduating students

These feedbacks are collected and collated in the Department level/Institution level and important suggestions / comments / remarks given by the stakeholders on the curriculum & syllabi and other administration activities shall be considered for further course of action.

The curriculum feedback taken from stakeholders (student, faculty, alumni, academic peers, employers) are collated and discussed at the Department Level.

The feedback inputs are given by the Department Head to the BoS members, who take the inputs into consideration for changes in curriculum. The BoS then deliberates the curriculum changes and forwards it to the Academic Council at University level for its approval. The Academic Council approves the changes which are then endorsed by the Board of Management/Executive Council and the changes are implemented in the curriculum from the forthcoming session.



SVKM's NMIMS

Mukesh Patel School of Technology Management & Engineering

Civil Engineering Department

Program: B Tech (Civil)

Curriculum Feedback Analysis Report

2021-22

1. Student Feedback Analysis
2. Faculty Feedback Analysis
3. Employer Feedback Analysis
4. Action Taken Report



Dr. Meenal Mategaonkar
HOD, Civil Engineering

Student Feedback Analysis Report (2021-22)

No of Students from whom feedback taken: 38

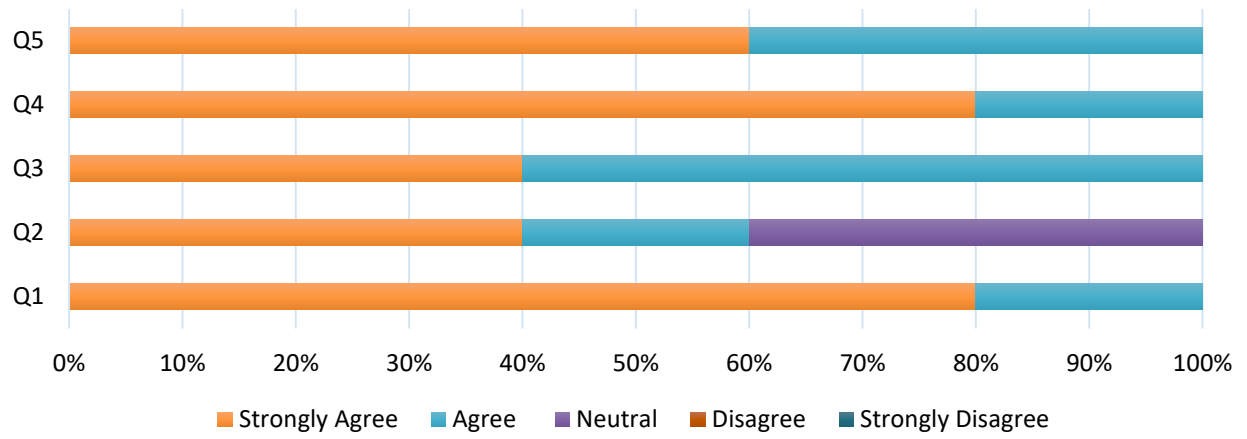
Total Responses	38							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of students who (agree + strongly agree)	% of students who (disagree + strongly disagree + neutral)
Q1	8	20	9	1	0	Curriculum has the right mix of theory and practical knowledge required for your program	73.68%	26.31%
Q2	10	22	6	0	0	Curriculum facilitates you in developing strong analytical and problem solving skills	84.21%	15.79%
Q3	12	22	3	1	0	Curriculum enhances your entrepreneurship skills and life-long learning	89.47%	10.52%
Q4	9	18	11	0	0	Curriculum incorporates human values and ethics.	71.05%	28.94%
Q5	8	19	11	0	0	Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	71.05%	28.94%

Question	Median	1 st Quartile	3 rd Quartile
Q1	3	3	4
Q2	3	4	2.5
Q3	4	2	3
Q4	3	2.5	4
Q5	3	2	4

Jeey



B.Tech. (Civil) Student Feedback on Curriculum (2021-22)



Jeevi



Faculty Feedback Analysis Report (2021-22)

No of Faculty from whom feedback taken: 15

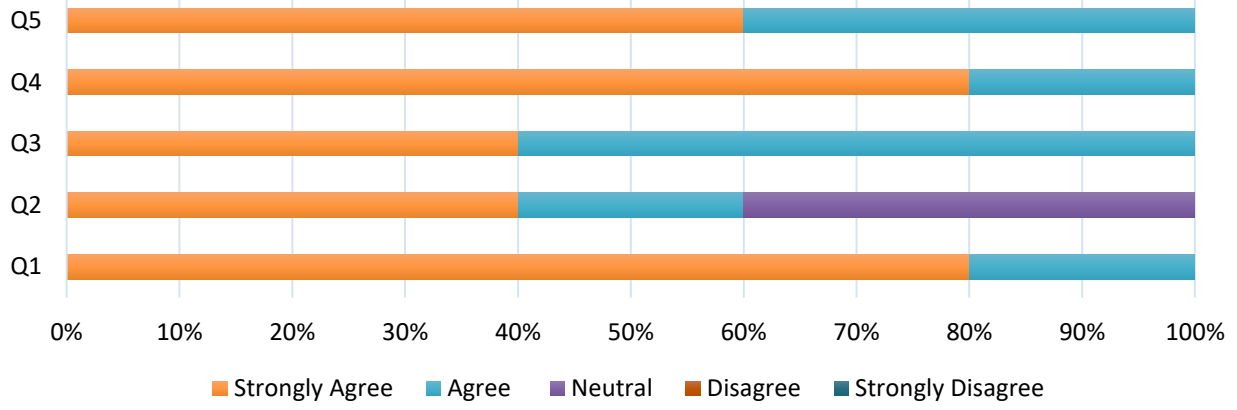
Total Responses		15						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of faculty who (agree + strongly agree)	% of faculty who (disagree + strongly disagree + neutral)
Q1	9	6	0	0	0	Course Outcomes are met by the units mentioned in the syllabus	100.00%	0.00%
Q2	11	4	0	0	0	Course contents are relevant to the current trends and technologies	100.00%	0.00%
Q3	10	5	0	0	0	Aims and objectives of course are clearly defined	100.00%	0.00%
Q4	8	6	0	0	0	Freedom to adopt new teaching pedagogy	100.00%	0.00%
Q5	10	3	2	0	0	Freedom to adopt new evaluation methods for internal assessment	86.66%	13.33%

Question	Median	1 st Quartile	3 rd Quartile
Q1	3	3	4
Q2	4	3	4
Q3	4	3	4
Q4	3	3	4
Q5	4	3	4

Jeevi



BTech (Civil) Faculty Feedback on Curriculum (2021-22)



Jeetu



Employer Feedback Analysis Report (2021-22)

No of Employers from whom feedback taken: 05

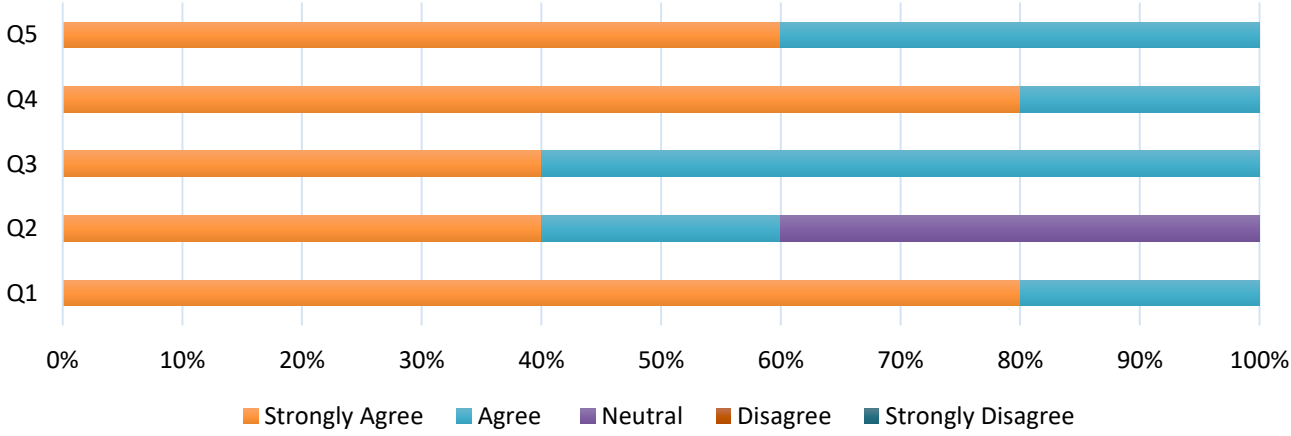
Total Responses	05							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of employers who (agree + strongly agree)	% of employers who (disagree + strongly disagree + neutral)
Q1	4	1	0	0	0	Curriculum has balance of theory and practical aspects	100.00%	0%
Q2	2	1	2	0	0	Curriculum imparts knowledge and skills required by industry	60.00%	40.00%
Q3	2	3	0	0	0	Curriculum includes soft skills required by Industry	100.00%	0%
Q4	4	1	0	0	0	Internship/ Project gives students real - life experiential learning	100.00%	0%
Q5	3	2	0	0	0	Curriculum includes human values and ethics	100.00%	0%

Question	Median	1 st Quartile	3 rd Quartile
Q1	3.5	4	4
Q2	2	2	3.5
Q3	3	2	3.5
Q4	3.5	3	4
Q5	2	2	4

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B.Tech. (Civil) Employer Feedback on Curriculum (2021-22)



Jeenu



Action Taken Report:

Feedback from different stakeholders (students, faculty and employers) was taken with a view to identify need for curriculum change. Department Head shared the results of the feedback with the Board of Studies members. The BOS members deliberated and identified the changes required in the curriculum of the program (B Tech (Civil)).

The BOS committee proposed the following changes:

- Introducing the course “Fluid Mechanics and Hydraulics” in Semester-V
- Introducing the course “Design of Steel Structures” in Semester-V
- Shifting the course “Transportation Engineering” from Semester V to IV
- Increasing the credits from 3 to 4 for the course “Foundation Engineering” in semester V
- Renaming the course “Minor Project” to “Capstone Project” with increase in credits from 2 to 4 in Semester VII
- Renaming the course “Major Project” to “Project based Internship” with reduction in credits from 12 to 10 in Semester VIII

