#### SVKM's NMIMS

### Mukesh Patel School of Technology Management & Engineering

# Program: B Tech (EXTC) Feedback Analysis Report (AY 2023-24)

### I. Preamble

It is the practice followed in our Institution to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2023-24 are:

- Student Feedback (about the course & course teacher) during the semester.
- Feedback on the Curriculum from Students, Alumni, Faculty, Academic Peers and Employers
- Exit survey from graduating students

These feedbacks are collected and collated in the Department level/Institution level and important suggestions / comments / remarks given by the stakeholders on the curriculum & syllabi and other administration activities shall be considered for further course of action.

The curriculum feedback taken from stakeholders (student, faculty, alumni, academic peers, employers) are collated and discussed at the Department Level.

The feedback inputs are given by the Department Head to the BoS members, who take the inputs into consideration for changes in curriculum. The BoS then deliberates the curriculum changes and forwards it to the Academic Council at University level for its approval. The Academic Council approves the changes which are then endorsed by the Board of Management/Executive Council and the changes are implemented in the curriculum from the forthcoming session.



### **SVKM's NMIMS**

### **Mukesh Patel School of Technology Management &**

# Engineering Program: B Tech (Electronics & Telecommunication Engineering)

Feedback Analysis (2023-24)

(Statistics - Median, 1st Quartile, 3rd Quartile)

## Feedback Taken from:

Students: 63

Faculty: 9

Employers: 25

Alumni: 7

Student Feedback Analysis								
	Median	Q3 (3rd Quartile)						
Q1	4	3	4					
Q2	3	3	4					
Q3	3	2	4					
Q4	3	3	4					
Q5	3	3	4					

Faculty Feedback Analysis										
	Median Q1 (1st Q3 (3rd Quartile) Quartile)									
Q1	4	4	4							
Q2	4	3	4							
Q3	4	3	4							
Q4	4	4	4							
Q5	4	4	4							

Employer Feedback Analysis								
	Median Q1 (1st Q3 (3r Quartile) Quartil							
Q1	4	2	3					
Q2	3	3	3					
Q3	3	3	4					
Q4	3	3	3					
Q5	3	3	4					

	Alumni Feedback Analysis								
	Q3 (3rd Quartile)								
Q1	3	3	4						
Q2	4	4	4						
Q3	4	3	4						
Q4	3	3	4						
Q5	3	3	4						



### **SVKM's NMIMS**

Mukesh Patel School of Technology Management & Engineering

# Electronics and Telecommunication Department Program: B Tech (EXTC)

# Curriculum Feedback Analysis Report 2023-24

- 1. Student Feedback Analysis
- 2. Faculty Feedback Analysis
- 3. Employer Feedback Analysis
- 4. Alumni Feedback Analysis
- 5. Action Taken Report

(Dr. Avinash More)

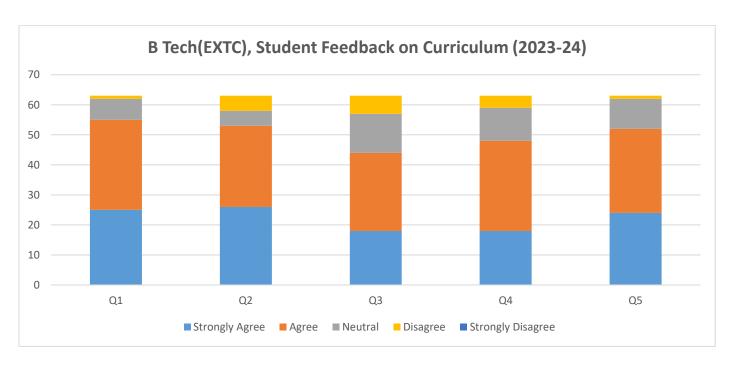
HoD, Electronics and Telecommunication



# Student Feedback Analysis Report (2023-24)

## No of Students from whom feedback taken: 63

Total F	Responses	63						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% Of students who (agree + strongly agree)	% Of students who (disagree + strongly disagree + neutral)
Q1	25	30	7	1	25	Curriculum has the right mix of theory and practical knowledge required for your program	87.3%	12.1%
Q2	26	27	5	5	26	Curriculum facilitates you in developing strong analytical and problem- solving skills	84.1%	15.9%
Q3	18	26	13	6	18	Curriculum enhances your entrepreneurship skills and life-long learning	61.9%	39.1%
Q4	18	30	11	4	18	Curriculum incorporates human values and ethics.	65%	35%
Q5	24	28	10	1	24	Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	60.3%	39.7%

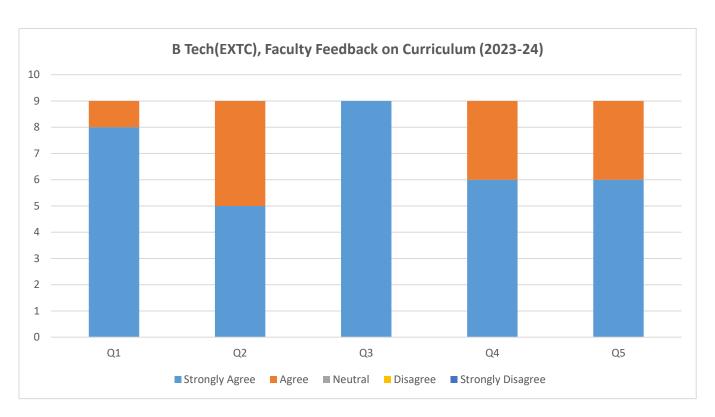




# Faculty Feedback Analysis Report (2023-24)

## No of Faculty from whom feedback taken: 9

	Total sponses	9						
	Strongl y Agree	Agree	Neutral	Disagree	Strongly Disagree		% of faculty who (agree + strongly agree)	% of faculty who (disagree + strongly disagree + neutral)
Q1	8	1	0	0	0	Course Outcomes are met by the units mentioned in the syllabus	100.00%	0.00%
Q2	5	4	0	0	0	Course contents are relevant to the current trends and technologies	100.00%	0.00%
Q3	9	0	0	0	0	Aims and objectives of course are clearly defined	100.00%	0.00%
Q4	6	3	0	0	0	Freedom to adopt new teaching pedagogy	100.00%	0.00%
Q5	6	3	0	0	0	Freedom to adopt new evaluation methods for internal assessment	100.00%	0.00%

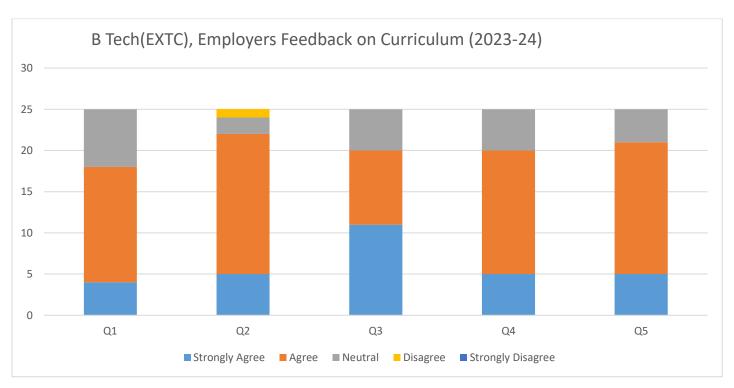




# Employers Feedback Analysis Report (2023-24)

No of Employers from whom feedback taken: 25

	Total esponses	25						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of employers who (agree + strongly agree)	% of employers who (disagree + strongly disagree + neutral)
Q1	4	14	7	0	0	Curriculum has balance of theory and practical aspects	72.00%	28.00%
Q2	5	17	2	1	0	Curriculum imparts knowledge and skills required by industry	88.00%	12.00%
Q3	11	9	5	0	0	Curriculum includes soft skills required by Industry	80.00%	20.00%
Q4	5	15	5	0	0	Internship/ Project gives students real - life experiential learning	80.00%	20.00%
Q5	5	16	4	0	0	Curriculum includes human values and ethics	84.00%	16.00%

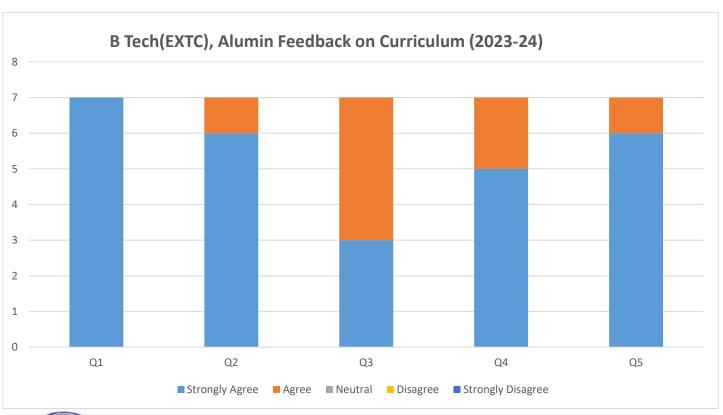




# Alumni Feedback Analysis Report (2023-24)

## No of Alumni from whom feedback taken: 7

Re	Total esponses	7						
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of employers who (agree + strongly agree)	% of employers who (disagree + strongly disagree + neutral)
Q1	7	0	0	0	0	Curriculum has balance of theory and practical aspects	100.00%	0.00%
Q2	6	1	0	0	0	Curriculum imparts knowledge and skills required by industry	100.00%	0.00%
Q3	3	4	0	0	0	Curriculum includes soft skills required by Industry	100.00%	0.00%
Q4	5	2	0	0	0	Internship/ Project gives students real - life experiential learning	100.00%	0.00%
Q5	6	1	0	0	0	Curriculum includes human values and ethics	100.00%	0.00%





# **Action Taken Report:**

Feedback from different stakeholders (students, faculty, and employers) was taken with a view to identify need for curriculum change. Department Head shared the results of the feedback with the Board of Studies members. The BOS members deliberated and identified the changes required in the curriculum of the program (B Tech (EXTC)).

The BOS committee proposed the following changes:

- Introduction of Capstone Project for MBA Tech (all branches), semester VIII.
- Minor Changes in syllabus
  - "Image and video processing" in Semester II
  - Wireless Ad hoc Networks
  - Computational Neuroscience
  - o Next Generation Wireless Communications
  - o Predictive Analytics
  - o IoT Security
  - o Predictive Analytics
  - o Robotics and Automation

